ee3.3

Two key problems in Al today

- Three challenges for Deep Learning Deep Supervised Learning works well for perception
- When labeled data is abundant.
- Deep Reinforcement Learning works well for action generation When trials are cheap, e.g. in simulation.
- Three problems the community is working on:
- 1. Learning with fewer labeled samples and/or fewer trials Self-supervised learning / unsup learning / learning to fill in the blanks learning to represent the world before learning tasks
- 2. Learning to reason, beyond "system 1" feed-forward computation.
- Making reasoning compatible with gradient-based learning.
- 3. Learning to plan complex action sequences Learning hierarchical representations of action plans



• At AAAI in 2020, Yann LeCun highlighted the importance of: 1) self-supervised learning 2) complex action planning

inspired by Jean Piaget

We address both problems with an approach Solution **Concept Creator** Piaget proposed a powerful model of cognitive development that Select Primary Object Overlay • emphasized the hierarchical and sequential development of le | Project Name Score intelligence. Camera Info Minimize Expand Concept Rule Set + Concept Name in structured form - Simple reflexes (moving hands, eyes, etc) </>> × Primary Object person Yes No - Primary circular reactions: coordination of 2 types of schema: i.e. passing hand before face Attributes </> × - Secondary circular reactions: actions involving external objects begin - Coordination of 2nd circular reactions: 'first proper intelligence'; means and ends; OR NOT goals; object permanence - Tertiary circular reactions: curiosity about object properties AND OR NOT Save + Attribute $\mathbb{N} \stackrel{_{59}}{_{59}} < \mathbb{N}$ - Internalization of schemas: insight, creativity, use primitive symbols Frame # </> (x) person.TOUCHING • Pre-operational stage: 2-7 years Sparkline = Object Info == != < <= >= > Duration Distance Height - Child can form stable concepts and magical beliefs; increased play + Relationshi </> (X) - Child can think logically, understand reversibility, see viewpoints of others Yes No Saved + Attribute Subconcept Name - Development of abstract reasoning; utilize metacognition; multistep ADD Group Edit Setup problem solving AND OR NOT

- Sensorimotor stage: 0-2 years

- Concrete operational stage: 7-11 years
- Formal operational stage: 11-16+ years

Leela implementation of Piaget's schemas



Figure 1: A schema.

Figure 1 shows a schema with items p and q in its context, action w, and items x, y, z in its result. A schema also maintains some auxiliary data, such as the schema's reliability- that is, the reliability with which the predicted result will actually follow the schema's action (provided that the context is satisfied). Reliability is measured by recording:

- $P(\triangleright R|CA)$, the conditional probability of a transition to the result state (R) given context conditions (C) and action (A).
- $P(\triangleright R | C \neg A)$, the conditional probability of a transition to the result under the same conditions except without the action.
- The syntax P(xyz|pq|w) indicates the conditional probabilities (frequencies) of transitioning to the result of x,y, and z being true, given the condition that p and q are true and action w was taken.

Leela AI: Creating resilient intelligences Steve Kommrusch, PhD, MIT MSc '89, Senior Al Scientist Henry Minsky, MIT MSc '93, CTO Leela Al, Inc.



- Training requires 100x less data
- Custom use-cases built in hours
- Solutions are robust across locations and cameras
- Users can easily adjust/improve the system
- Decisions are explainable

- Understanding where and when non-value-add activities are taking place
- Comparing efficiency of alternate workflows for manufacturing
- Digital Transformation/Industry 4.0 promises kept: Better resource management for labor-intensive industries





References

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S. Kommrusch, H. Minsky, M. Minsky, C. Shaoul. Self-Supervised Learning for Multi-Goal Grid World: Comparing Leela and Deep Q Network Proceedings of Machine Learning Research 131: 81-97, 2020 http://proceedings.mlr.press/v131/kommrusch20a/kommrusch20a.pdf